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Smart & Cooperative Skills

Project Presentation

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PARTNERSHIP



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Our Project

Smart & Cooperative Skills is based on the Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions “Tackling Early School Leaving: A key contribution to the Europe 2020 Agenda”. The recent public health and social crisis caused by the COVID-19 has had a huge impact worldwide, also in the field of education. This produced many challenges, although these challenges differ according to the social context.





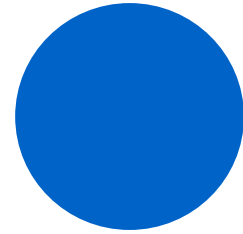
Our Project



Smart & Cooperative Skills aims to develop and disseminate a pedagogical method, based on the theoretical foundation of “Digital Teaching Materials”, with the objective of preventing and/or tackling the phenomenon of early school leaving with a special focus on SEN, using ICT as a key element for innovation and change in education.



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Key elements

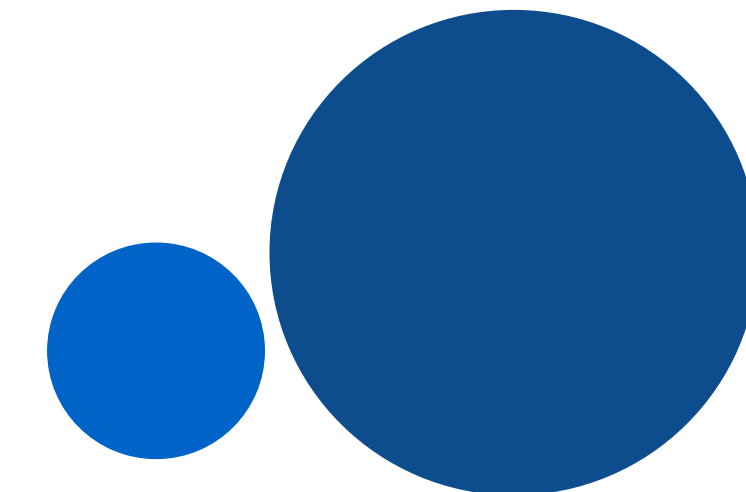
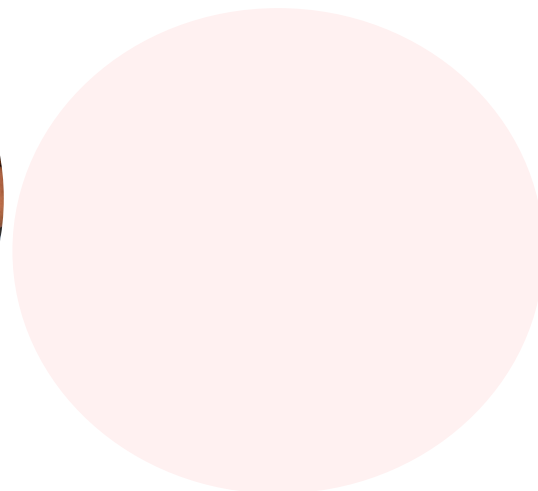
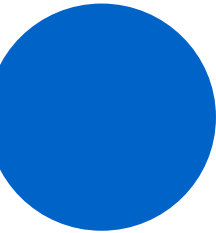
Life skills

“Life skills”, understood as skills to be strengthened in order to improve the relationship with oneself and therefore also with learning and with the school.

Both elements favour the improvement of school performance and the permanence of children with and without SEN in school.

Digital skills

Technology as a factor that enables cooperative learning, even at a distance, and as a factor that reduces distances between students with and without special needs.



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Project Results

Project Result 2: Digital didactic materials on life skills for cooperative learning

Project Result 2 consists of the design and development of digital materials on life skills aimed at SEN students, that could be specifically used for cooperative learning. The objective is to create engaging teaching material for students as:

Concerns the issues of everyday life and teaches how to “live well”.

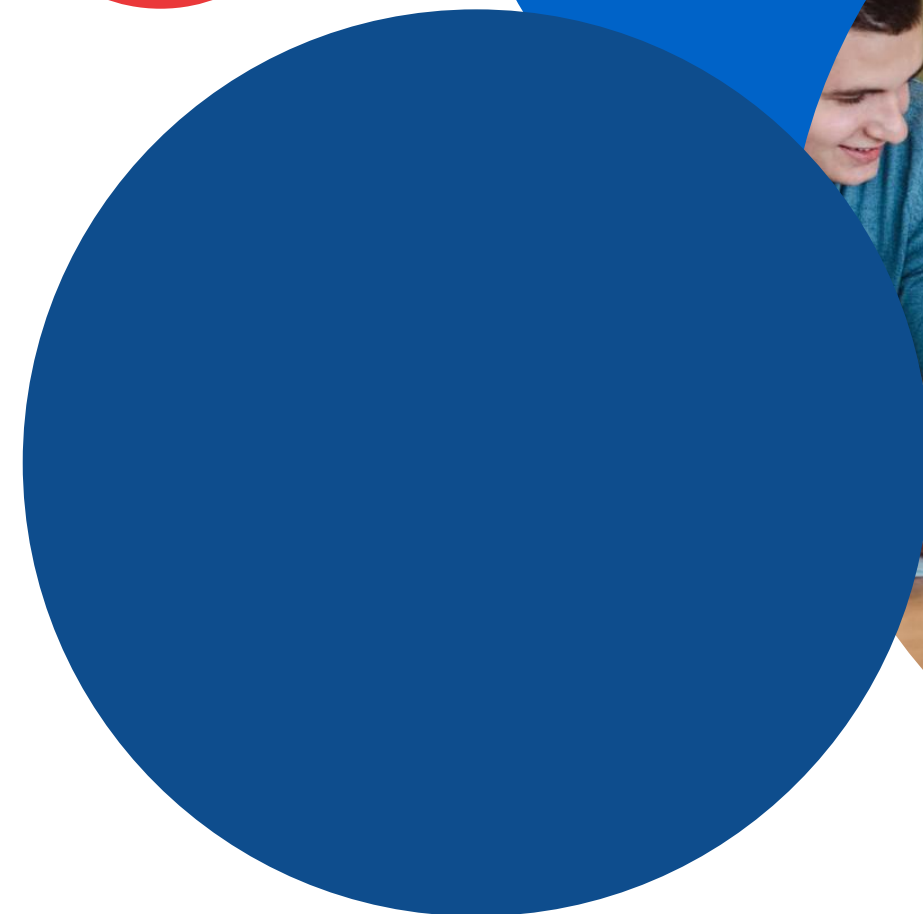
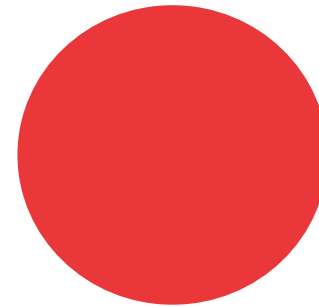
It can be used on a device and uses the typical expedients that digital allows.

Is used in the context of cooperative learning, making this teaching method even more effective.

Project Results

Project Result 3: Training course kit for teacher

Based on the results obtained, a training course for teachers will be structured. It consists of the development of a curriculum based on life skills. The teaching methodology is based on micro-teaching and small interdisciplinary units for children to work with images, videos, pictures and short sentences. This helps them to understand and memorise.



Project Results

Project Results 4: Manual for the production of “digital tools on life skills for cooperative learning”

With the aim of promoting and adopting methods and technological tools and materials for the integration of pupils with special educational needs in secondary school, a handbook will be created which aims to present how digital teaching materials are developed. Therefore, it will be carried out:

- A pedagogical model that can be transferred and adapted to the different school realities of the partners.
- Webinar with staff trainers of the partners to train them on how to proceed with the general implementation of this tool in schools.



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